Rules as The Key to The Success of Education in The New Normal Era

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Abstract

The New Normal Era is the impact of the spread of Covid-19 which has brought the world of education to new habits with various challenges in the academic environment. The learning process becomes less effective due to weak rules and discipline. The purpose of this article is to conduct a more in-depth analysis of the learning process in the New Normal era. The research uses the conceptual paper method. The research was conducted by looking for data on scientific articles about learning in the New Normal era. The results showed that strong enforcement of rules against students can improve student discipline which has a positive effect on learning outcomes. Therefore, law as a social engineering tool has the potential as a solution to restore student identity as educated people who obey the rules and have a clear timeline and deadline. Clear rules in learning make students have discipline and commitment to themselves. This is very important for successful learning. The conclusions obtained from this study are that the success of learning in the new normal era is closely related to clear rules in learning.

Keywords

rules, success, education, New Normal

1   Introduction

The Covid-19 pandemic affects all human activities, especially in the field of education. Learning activities that are usually carried out face-to-face in class have been stopped to suppress the expansion of the spread of the Covid-19 pandemic. The cessation of face-to-face school activities has been replaced by distance learning by utilizing technology that is connected via the internet. This distance learning is carried out in accordance with Circular No. 3 of 2020 and circular letter No. 4 of 2020. These two policies of the Minister of Education and Culture are related to the policy of preventing the spread of the Covid-19 pandemic in education units and the implementation of education policies in the emergency period of the Covid-19 pandemic (Ismawati & Prasetyo, 2020).

In addition, the Covid-19 pandemic forced all activity activities to be shifted to the Work From Home (WFH) concept because this was the only alternative that teachers could do in changing learning activities. In this case, learning activities are also carried out using a distance pattern or in a network known as Distance Learning (PJJ). The learning uses the internet with accessibility, connectivity, elasticity, and strength to present various types of correlation in learning(Pertiwi & Sutama, 2020).

The spread of the Covid-19 pandemic has also had a major impact on the education sector in the world. The impact of this spread brings new habits that bring the world of education to face various challenges for educators, students, parents, and other stakeholders. The term New Normal is increasingly attached to the impact of the spread of Covid-19. Therefore, teachers as educators are required to switch from traditional classroom teaching to virtual classrooms. Their role as teachers has shifted inversely from usual. Teachers must practice skills in mastering the use of technology and the internet in daily teaching activities (Rosmayati & Maulana, 2019).

With this pandemic situation, online learning strategies can be used as an alternative offered to students during the Covid-19 period.(Hardiyanti, Sulkifly, & Mori, 2021)In his research, he stated that this online learning process was the expected solution to prevent students from being exposed to the Covid-19 virus. Therefore, the implementation of online learning itself requires a learning strategy so that teachers and students can interact in learning.

The strategy that must be strengthened in this online learning process is about discipline issues. As the results of several studies show during a pandemic, student discipline in the learning process decreases (Halima & Fajrianti, 2020; Windiyani, Subiyantoro, & Sunjoto, 2021). Many students are indifferent to assignments by ignoring the deadline for submitting assignments. In addition, many students are not serious in doing assignments and participating in learning. This has a negative impact on learning outcomes where students become less able to master the material.

In this scientific article, the author examines more deeply about the character of student discipline during the pandemic. Along with the Covid-19, it is necessary to analyze the learning process in the New Normal era. This conceptual paper offers a more in-depth study of discipline in the learning process in the New Normal era.

2   Research methods

This article uses the conceptual paper method in which data and research materials are searched from sources and scientific evidence against books, scientific articles, conference journals, and other sources related to the effectiveness of learning in general under new normal conditions. So, this method helps the author to find an effective learning pattern development in the new normal era.

In the process of searching for literature online, eliminating irrelevant literature, conceptualizing from the literature, and formulating solutions offered in the learning process in the new normal era. The author conducts an online literature search by surfing academic webs and books that support the data. After that, the author eliminates references that are not in accordance with the common thread of conceptualization of the discussion for the results and discussion framework. Based on this conceptualization, the author asks a question that is the limit of this scientific article, namely how the pattern of applying the rules to rehabilitate learning in the New Normal era. Here, the author conducts a literature study based on the concepts and purposes of writing used for analysis in this scientific article.

3   Results and Discussion Analysis

Roscoe Pound put forward the idea of using law as a tool of social engineering in the concept of "Law as a tool of social engineering". Legislation as a means of legal reform/development in the context of carrying out social engineering according to Syakmin AK in (Djasmani, 2011)has several advantages, including:

    a)   Provide certainty of stability and order;
    b)   Provide firmness about what is meant;
    c)   Reflecting the law in accordance with the values (sense of justice) in society.

This shows that in making regulations in order to carry out social engineering, it is necessary to understand the interaction between law and other factors that affect everything in society. This is related to the School in History which states that the law grows and develops with a society that is driven by habit (Kusumawati, 2017). Pound explained that the law does not only function as a means to wield power, but the law can be used as a means of social engineering (Lathif, 2017). This is applied in Indonesia in the case of Covid-19, the rules made are used as a means to update conditions in the New Normal.

Data from news (Tempo.com, 2021)stated that more than 43% of Indonesians do not believe in Covid-19 and feel cheated by the government about the existence of Covid-19 so that they do not want to follow the rules of the Covid-19 task force. In addition, people also do not want to vaccinate. However, with the implementation of strict rules and accompanied by strict sanctions, people are forced to follow the rules. The rules imposed by the government have proven to be able to make people follow the rules for vaccinating. Quantitatively, up to now almost 70% in every province in Indonesia have been vaccinated (Indonesia, 2022).

If analyzed more deeply, the concept of law as a tool of social engineering can also be applied in the world of education. The application in the world of education is carried out because since the Covid-19, student discipline has decreased. As research conducted by(Halima & Fajrianti, 2020; Jannah & Supriyanto, 2021; Windiyani et al., 2021)that the character of students' discipline can be maintained by continuing to enforce the rules in the learning process. Rules regarding the collection of assignments must be accompanied by sanctions so that students want to do assignments well in accordance with the deadlines given by the teacher. Thus the learning objectives are achieved and students can also understand the material well.

From the description of the application of the rules, the law can be used as a solution to achieve learning objectives. In addition, the concept of law as a tool of social engineering places students as actors who play a very important role in creating laws or rules in the learning process. If this concept is used in making rules in the learning process, students will not feel forced to make rules. If the rules can be enforced properly then students will follow the rules well and will have a positive impact on student learning outcomes.

4 Conclusion

The emergence of Covid-19 has triggered a shift in the world of education from the conventional face-to-face to a more open education through technology. It also shifts the pattern of disciplined characters where students become less disciplined in learning. Based on the results of a literature review of several previous scientific studies, it was found that rules can be used as an engineering tool to improve discipline in learning in the New Normal era.

The study of problems related to learning patterns in the New Normal era is a very important study. This article was created to examine in depth about this matter with the conceptual paper method so that it only refers to some previous studies. However, this article is useful for further research that can provide an offer or solution as an introduction to see the pattern of applying rules in learning in the New Normal era.

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